Reversing words or letters when reading or writing. These signs are often labeled dyslexia. But the same signs may point to visual problems.

DYSLEXIA or REVERSALS?

What if text looked like the example below after several minutes of reading? Children don't know how to explain what they see. It's "normal" for them.

Double Vision is extremely disruptive to reading. It often gets worse as the day wears on, or as reading extends beyond a few minutes. Many children block the vision of one eye in order to avoid seeing double.

Reversing letters is common up to second grade, but this usually stops by third grade. Several visual – perceptual problems make it hard for a child to distinguish differences between certain letters, such as “qp” and “db.” All four are nearly identical except for the direction of the loops.

Many children’s eyes “jump” back or forward, scanning and processing words or letters in incorrect order. Other children experience blurry vision or double vision after several minutes of reading. This workshop teaches how to identify vision problems that affect reading, and how to differentiate vision problems from dyslexia and learning disabilities.

Thursday, October 18th
6:00-7:00 pm

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